The Global Education Monitoring Report (the GEM Report) is an editorially independent, authoritative and evidence-based annual report published by UNESCO. Its mandate, drawn from the Incheon Declaration and the Education 2030 Framework for Action, is to monitor progress towards the education targets in the Sustainable Development Goals.

https://en.unesco.org/gem-report/

DO YOU KNOW A CHAMPION IN INCLUSION AND EDUCATION?

2020 GEM Report
Inclusion and education: Fulfilling everyone's potential,

The 2020 Global Education Monitoring (GEM) Report due out in March 2020 will cover inclusion in education, addressing all those excluded from education because of gender, sexual orientation, displacement, migration, ethnicity, language, remoteness, poverty, disability or other characteristics.

It challenges policy makers how to build inclusive societies, whether that future is reflected in their education laws, policies and plans, and how these are to be implemented. It calls on all of us to look at whether we are practicing inclusion in the way we educate those around us. It is motivated by the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure everyone has a right to an appropriate education of high quality.

George is a teacher in South Africa who risks being fined and losing his job for allowing non-documented migrants attend his school.

Achieving inclusion is not an easy task. All around the world, many children, young people and adults face insurmountable barriers in their daily lives that prevent them from fulfilling their true potential - including in education. To fight prejudice and misinformation, champions of inclusion are fundamental to change mindsets - at the school level, the district level or the national level.

Share with us details on a personality who has made in the past or is currently making a major difference for inclusion in your country. With your help, we would like to find:

...a teacher or head teacher who lives and breathes inclusion in the way they teach.

...a school set up in a way that everyone can fulfill their potential.

...students and parents and a community who have battled against the odds to fight for inclusion in education.

...an activist, academics, civil servants or politicians who have successfully advocated for inclusive education.

WHY? Inclusion is a vision, which is hard to pin down. We hope the stories told by champions will illustrate the real meaning of inclusion in education for everyone to understand. We want to champion these stories in our Report, through our events and in the media to help inspire others to follow their example.

HOW? We would like you to nominate champions by sending us information to k.redman@unesco.org. We want to know why you’ve nominated them, what their background is, what inspired them and what has been their key contribution.