



UNESCO announces new director of EFA Global Monitoring Report

UNESCO is pleased to announce that Dr. Aaron Benavot is the new director of the Education for All Global Monitoring Report (EFA GMR). Dr Benavot brings decades of experience in global education policy and comparative research to the Report team, including four years as a Senior Policy Analyst for the Report. Most recently, Dr Benavot has been Professor in the School of Education at the University at Albany-SUNY. Dr Benavot will take up his new position at UNESCO's headquarters in May 2014.

As director, Dr Benavot will oversee content and delivery of the EFA Global Monitoring Report, which monitors progress towards the Education for All goals agreed at the World Education Forum in Dakar, Senegal, in 2000. The Report holds countries and donors (or aid agencies) to account for the commitments they made in 2000, identifies effective education policies, draws attention to emerging challenges and seeks to promote international cooperation in favour of education.

Dr Benavot will lead the content and production of the 2015 EFA Global Monitoring Report, which will assess how successful the EFA movement has been and identify policies that have boosted progress towards the EFA goals. This assessment will provide lessons for the framing of post-2015 education goals and strategies.

"Having completed eleven extensively researched reports on Education for All, the EFA Global Monitoring Report team is uniquely positioned to assist in the framing and specification of new global education goals and their indicators both before and after the education community reaches a binding agreement in 2015." Dr Benavot said. *"It is an honour to re-join the team at such an important time."*

Before taking up his professorship at the University of Albany-SUNY, Dr Benavot contributed to the development and drafting of four EFA Global Monitoring Reports: *Literacy for Life* (2006), *Strong Foundations: Early Childhood Care and Education* (2007), *Education for All by 2015: Will We Make It?* (2008) and *Overcoming Inequality: Why Governance Matters* (2009).

ENDS

For more information, please contact Kate Redman, Communications and Advocacy Specialist at the EFA Global Monitoring Report: k.redman@unesco.org 0033671786234

NOTES TO EDITORS

The EFA Global Monitoring Report is developed annually by an independent team and published by UNESCO.

More information on the EFA GMR can be found via the following links: www.efareport.unesco.org/ @efareport

More information on the forthcoming 2015 EFA Global Monitoring Report can be found [here](#).

Full Biographical details:

Aaron Benavot (Ph.D., Stanford University) will be taking a leave from his position as Professor of Global Education Policy in the School of Education at the University at Albany-SUNY to join the EFA Global Monitoring Report.

Before teaching at UAlbany, Dr Benavot served four years as senior policy analyst on the Education for All Global Monitoring Report team at UNESCO headquarters in Paris. He contributed to the development and drafting of four global monitoring reports: *Literacy for Life* (2006), *Strong Foundations: Early Childhood Care and Education* (2007), *Education for All by 2015: Will We Make It?* (2008) and *Overcoming Inequality: Why Governance Matters* (2009). During this period he also participated in activities undertaken by UNESCO's Education Sector, particularly in the areas of literacy, education for sustainable development, quality learning enhancement and lifelong learning.

Before working at UNESCO, Dr Benavot taught in the sociology departments at the University of Georgia (1985-1990) and the Hebrew University of Jerusalem (1990-2007). He has served as a visiting professor at universities in Argentina, Japan, Germany, Italy, Malta and France.

Dr Benavot has received a post-doctoral National Academy of Education fellowship from the Spencer Foundation (USA) and a national Alon Fellowship (Israel). He has served as Secretary and on the Board of Directors of the (US based) Comparative and International Education Society, and as coeditor of the *Comparative Education Review*. He currently serves on the advisory boards of the *Mediterranean Journal of Educational Studies*, *Revista de Educación*, *The European Journal of Social Sciences-Innovation*, *Prospects: UNESCO's Quarterly Review of Comparative Education* and *Revista Latinoamericana de Educación Comparada*.

Dr Benavot has co-authored or edited five books, including *School Knowledge for the Masses* (with J. Meyer and D. Kamens), *Law and the Shaping of Public Education* (with D. Tyack and T. James), *Global Educational Expansion: Historical Legacies and Political Obstacles* (with J. Resnik and J. Corrales); *School Knowledge in Comparative and Historical Perspective* (with C. Braslavsky) and *PISA, Power, and Policy: The emergence of global educational governance* (with H-D Meyer).