

## Press Release

### COVID-19 threatens to set aid to education back by six years, warns UNESCO

*Paris, 10 June*—A new policy paper by UNESCO’s Global Education Monitoring (GEM) Report shows that total aid to education reached its highest ever levels in 2018, the latest available year. However, it estimates that global aid is likely to decline by up to US\$2 billion from 2018 to 2022 as a result of recession caused by COVID-19, entailing a 12% drop in international support for education.

This means that without new measures, aid to education would only reach 2018 levels in 2024, which poses a serious threat to the recovery of education from the unprecedented disruption caused by the pandemic.

“Just as aid to education seemed to have recovered its lost momentum, the COVID-19 pandemic threatens to take us back several years,” cautions UNESCO Director-General Audrey Azoulay. “Faced with the havoc wreaked by the pandemic, aid to education will arguably be more important than ever before. Countries will need additional funding to respond to the pandemic and education must be prioritized both in terms of aid and domestic allocations to avoid a setback to our global education goal, SDG 4.”

Aid to education in 2018 reached a record US\$15.6 billion, an increase of 9% from the previous year. From one year to the next, aid rose by 6% for basic education, 7% for secondary education and 12% for post-secondary education, providing each with the highest amount of aid ever recorded.

Despite these increases, more effective aid to the sector was required: Only US\$7.4 billion, or 47% of aid to education, went to basic and secondary education in low- and lower-middle-income countries, the two sub-sectors and two country groups perceived as most in need.

In assessing the impact of COVID-19, the Global Report estimates that the pandemic is likely to have a more damaging impact than the financial crisis of 2007-8 as the recession affecting the top ten bilateral donors for education is expected to be more than twice as severe.

If current national spending levels on education as a percentage of GDP were maintained, national funding for education would decrease by USD 296 billion in 2020, further aggravating the situation, according to UNESCO estimates.

Manos Antoninis, Director of the GEM Report says that “An estimated US\$8 trillion has been committed to pandemic responses by governments so far, helping secure their health systems and economies. But prospects for aid are linked to the impact of the crisis on donor budgets. Previous financial crises have impacted the allocation of aid for several years after the crises were over. We should therefore not underestimate the ricochet effect this pandemic could have on social services for years to come.”

The paper assesses the impact of the Global Partnership for Education, the fundraising platform for the sector, showing that there is currently a lag of about three years between grant approval and disbursement. The amount it disbursed in 2019 fell back to 2010 levels. In 2018, Global Partnership for Education aid made up 6.7% of total aid to basic education in low- and lower-middle-income countries, down from a high of 11.4% in 2014.

Three donor policy responses will be key over the next 12 months. First, the COVID-19 pandemic is also an education crisis. The share of education in total aid must be protected. Second, as countries

need additional funding for COVID-19 responses that were previously not programmed, it is necessary to ensure flexibility in support so that existing programmes can be restructured and realigned to help countries ensure that COVID-19 is only a temporary setback. Third, obstacles in the implementation of traditional bilateral aid programmes may provide a chance for bilateral donors to consolidate fragmented aid efforts, shifting a larger portion through multilateral channels.

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### **Notes to editors**

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